Name _____ Date _____

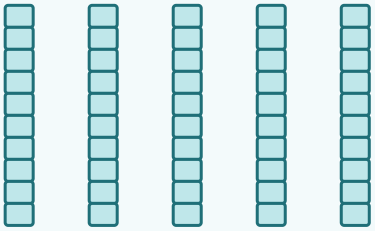
# Counting in 10s

Count towers of ten: 10, 20, 30, all the way to 100!

## 1 Learn




Each tower has **10 blocks**. Count the towers in **10s** to find how many blocks there are!



**10** **20** **30** **40** **50**

5 towers: 10, 20, 30, 40, **50** blocks.

**Count in 10s from 10 to 100.**

**10** **20** **30** **40** **50** **60** **70** **80** **90** **100**

ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, **one hundred**!

**Flip's tip:** counting in 10s, every number ends in **0**. The first digit goes up by 1 each time: **10**, **20**, **30**...

**Warm up:** count in 10s. Fill the gaps.

**10** **20** ____ **40** ____ **60** ____ **80**

**Grown-ups:** read Flip's words aloud. Listen for "fifty" and "fifteen", "sixty" and "sixteen": the 10s numbers end in "-ty".

Name _____ Date _____

## 2 Try it together a child and a grown-up, about 10 minutes



### Piles of ten

**You need:** a big bowl of small things (dry pasta, buttons or dried beans) and some cups or small plates.

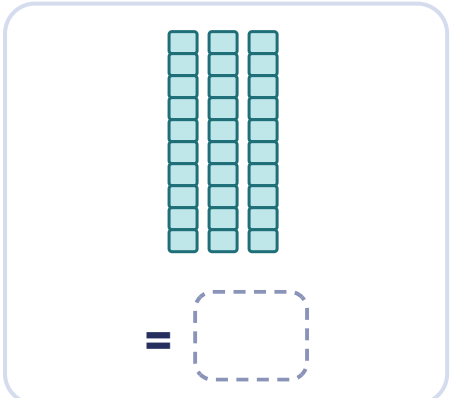
1. Count out **10** pieces into a cup. That cup is one ten.
2. Fill more cups with exactly 10 in each. Check each one!
3. Line the cups up. Point to each cup and count **in 10s**: 10, 20, 30…
4. Write how many cups and how many pieces. Then take one cup away and count back in 10s.

| Go | Cups of 10 | Pieces (count in 10s) |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |

**Grown-ups:** counting each cup of 10 one by one is slow; counting in 10s is quick. Ask "How many pieces would 10 cups be?" (100)

## 3 Practise

**A.** Each tower is **10**. Count in 10s. How many blocks?



# Counting in 10s



Name _____ Date _____

**B.** Count in 10s. Write the missing numbers.

| | | | | | |
|---|---|---|---|---|---|
| 50 | 60 | | | 90 | |

Now count back:

| | | | | | | |
|---|---|---|---|---|---|---|
| 100 | 90 | | 70 | | | 40 |

**C.** Draw a line to match each word to its number.

| | |
|---|---|
| **forty** | **20** |
| **seventy** | **100** |
| **twenty** | **40** |
| **one hundred** | **70** |

**D.** Draw the towers to show **60**.

## Challenge

Ava counts towers of ten: **10, 11, 12, 13**. Is she right? What should she say?

_____

_____

## I can... Tick when you can.

- ☐ count in 10s to 100
- ☐ count back in 10s from 100
- ☐ read and write the 10s numbers