Counting in 10s: answers and notes

What your child practised: counting in 10s to 100 and back, using towers of ten, and reading and writing the 10s numbers (Year 1).

Page 1 · Warm up

10, 20, **30**, 40, **50**, 60, **70**, 80

Page 2 · Try it together

Answers will vary. The number of pieces is the number of cups counted in 10s: 4 cups = **40**. 10 cups = **100**.

Page 2 · A. Towers

3 towers = **30** · 7 towers = **70** · 10 towers = **100**

Page 3 · B. Missing numbers

50, 60, **70**, **80**, 90, **100**
100, 90, **80**, 70, **60**, **50**, 40

Page 3 · C. Match

forty – **40** · seventy – **70**
twenty – **20** · one hundred – **100**

Page 3 · D. Draw 60

6 towers of 10 (or 6 lines for 6 tens).

Challenge: No. Ava is counting in ones. Each tower is 10 blocks, so she should say **10, 20, 30, 40**.

Watch out for

- **Counting in ones instead of 10s** (10, 11, 12). Say one number for each tower or cup of ten.
- **Teen and ty numbers**: "sixteen" for 60. Stress the end: six-**ty**. Show that 60 has 6 tens.
- **After 90**, some children say "tenty". After 90 comes **100**, one hundred.

Going further (5 minutes, no paper)

- **Ten-finger count:** each person holds up 10 fingers. Count all the fingers in 10s.
- **Count back for blast off:** 100, 90, 80 … 10, 0. Jump at 0!
- **In the game:** Chapter 6, 100 square, finds numbers on a hundred square.