Name _____ Date _____

Counting in 5s

Count groups of 5 quickly: 5, 10, 15, 20!

1 Learn



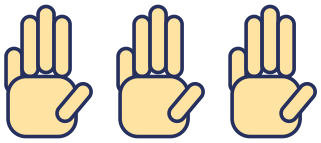
A starfish has **5 arms**. A hand has **5 fingers**. We can count them in **5s**!



5 10 15 **20**

4 starfish: 5, 10, 15, **20** arms.

How many fingers?



1. Each hand has 5 fingers. There are 3 hands.
2. Touch each hand and count in 5s: **5, 10, 15**.
3. There are **15 fingers**.

Flip's tip: when we count in 5s, every number ends in **5** or **0**: 5, 10, 15, 20, 25, 30…

Warm up: count in 5s. Fill the gaps.

5 10 ____ 20 ____ 30 ____ 40

Grown-ups: read Flip's words aloud. Hold up your hands one at a time and count fingers in 5s together. Say one number for each hand.

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2 Try it together a child and a grown-up, about 10 minutes



Hand prints

You need: a big sheet of paper and a pencil or crayon.

1. Draw round your hand on the paper. The grown-up draws round their hand too.
2. Keep going: draw round the other hands in your family, or round your hands again.
3. Point to each hand and count the fingers **in 5s**: 5, 10, 15…
4. Write how many hands and how many fingers in the table.

Go	Hands	Fingers (count in 5s)
1		
2		
3		

Grown-ups: try with 2 hands, then 4, then 6. Ask "What do you notice about the numbers?" (They end in 5 or 0.) If your child counts each finger, show them how to say just one number per hand.

3 Practise

A. Count the starfish arms in 5s. How many arms?







Counting in 5s

Scan to play this chapter in the game

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B. Count in 5s. Write the missing numbers.

35	40		50		60
70	75			90		100

C. Draw a ring round the numbers we say when we count in 5s.

12 15 20 23 35 41 50 55

D. Pip jumps in 5s from 0. Draw his jumps on the number line.



Pip lands on 50 after ____ jumps.

Challenge

Leo counts starfish arms: **5, 6, 7, 8**. Is he right? What should he say?

_____

_____

I can... Tick when you can.

- ☐ count groups of 5 in 5s
- ☐ say the 5s numbers up to 100
- ☐ spot that 5s numbers end in 5 or 0