Name _____ Date _____

Counting in 2s

Count pairs of things quickly: 2, 4, 6, 8, 10!

1 Learn



Lots of things come in **pairs**: socks, shoes, eyes and hands. A pair is **2**, so we can count them in **2s**!



2	4	6	8	10

5 pairs of socks: 2, 4, 6, 8, **10** socks.

How many cherries?



1. The cherries come in pairs. There are 4 pairs.
2. Touch each pair and count in 2s: **2, 4, 6, 8.**
3. There are **8 cherries.**

Flip's tip: counting in 2s, we jump over every other number. Whisper one number, say the next one loudly: (1) **2**, (3) **4**, (5) **6**…

Warm up: count in 2s. Fill the gaps.

2	4		8		12		16

Grown-ups: read Flip's words aloud. Counting in 2s is quicker than counting in ones, but only if your child says one number for each **pair**. Point to each pair as you count.

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2 Try it together a child and a grown-up, about 10 minutes

Sock match

You need: a basket or pile of clean socks (or shoes) from around the home.

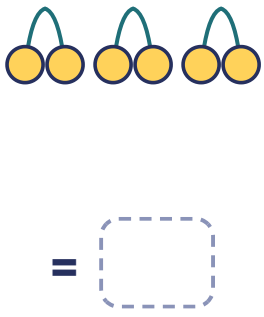
1. Tip the socks out and **match them into pairs**.
2. Line the pairs up in a row.
3. Touch each pair and count the socks **in 2s**: 2, 4, 6…
4. Write how many pairs and how many socks. Is there an odd one without a partner? Add it on at the end!

Go	Pairs	Socks (count in 2s)
1		
2		
3		

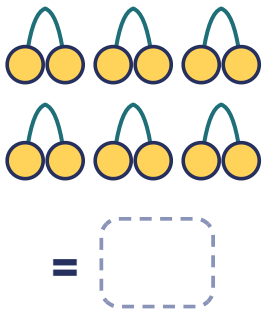
Grown-ups: for round 2, try shoes by the front door; for round 3, count hands or eyes in your family. Ask "Is it quicker in 2s or in ones?"

3 Practise

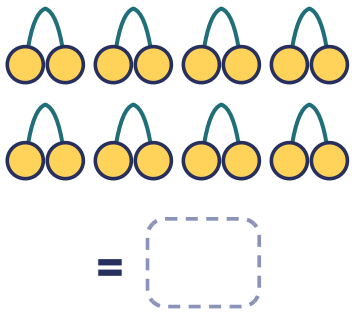
A. Count the cherries in 2s. How many cherries?



= ☐



= ☐



= ☐

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B. Count in 2s. Write the missing numbers.

10	12		16		20		24
30	32	34			40		44

C. Pip the frog jumps in 2s from 0. Draw his jumps. Ring each number he lands on.



The first jump is done for you.

D. Count back in 2s. Write the missing numbers.

20	18		14		10		6

Challenge

Sam counts pairs of shoes in 2s: **2, 3, 4, 5**. Is he right? What should he say?

_____

_____

I can... Tick when you can.

- ☐ count pairs of things in 2s
- ☐ fill in the gaps when counting in 2s
- ☐ jump in 2s on a number line