Counting in 2s: answers and notes

What your child practised: counting in 2s by counting pairs, filling in 2s patterns forwards and back, and jumping in 2s on a number line (Year 1).

Page 1 · Warm up

2, 4, **6**, 8, **10**, 12, **14**, 16

Page 2 · Try it together

Answers will vary. The number of socks is double the number of pairs (4 pairs = 8 socks), plus 1 for any odd sock.

Page 2 · A. Cherries

3 pairs = **6** · 6 pairs = **12** · 8 pairs = **16**

Page 3 · B. Missing numbers

10, 12, **14**, 16, **18**, 20, **22**, 24

30, 32, 34, **36**, **38**, 40, **42**, 44

Page 3 · C. Jumps of 2

10 jumps landing on **2, 4, 6, 8, 10, 12, 14, 16, 18, 20**.

Page 3 · D. Back in 2s

20, 18, **16**, 14, **12**, 10, **8**, 6

Challenge: No. Sam is counting in ones. Each pair is 2 shoes, so he should say **2, 4, 6, 8**.

Watch out for

- **Counting in ones instead of 2s** (2, 3, 4). Point to each pair and whisper the number in between: (1) 2, (3) 4.
- **Saying one number per thing, not per pair.** Touch each pair once, not each sock.
- **Losing the pattern after 10**. Practise 10, 12, 14, 16, 18, 20: the ones go 0, 2, 4, 6, 8 again.

Going further (5 minutes, no paper)

- **Jump in 2s:** take big jumps across the room and count 2, 4, 6 for each jump.
- **Eyes at the table:** count all the eyes at the table in 2s at mealtime.
- **In the game:** Chapter 4, Count in 5s, counts starfish arms in 5s.