Counting back: answers and notes

What your child practised: counting back from any number up to 100, finding 1 less, and counting back across a ten (Year 1).

Page 1 · Warm up

10, 9, **8**, 7, **6**, 5, **4**, 3, 2, **1**, 0
20, 19, **18**, 17, 16, **15**, 14, **13**, 12, **11**, 10

Page 2 · Try it together

Answers will vary. 34 to 27 goes 34, 33, 32, 31, 30, **29**, 28, 27.

Page 2 · A. Missing numbers

20, 19, **18**, 17, **16**, **15**, 14, 13
53, 52, 51, **50**, 49, **48**, 47, **46**
100, 99, **98**, 97, **96**, 95, **94**, 93

Page 3 · B. 1 less

9 · 29 · 60 · 79 · 44 · 99

Page 3 · C. Counting back

Ring **14, 13, 12, 11**. (11, 12, 13, 14 counts on; 14, 12, 13, 11 is mixed up.)

Page 3 · D. Count back 3

15 → **12** · 62 → **59** · 81 → **78**

Page 3 · E. 70 to 60

70, **69, 68, 67, 66, 65, 64, 63, 62, 61**, 60

Challenge: No. Mia is counting **on**: the numbers are getting bigger. Counting back from 32 goes **32, 31, 30, 29**.

Watch out for

- **Counting on instead of back.** Ask "Are the numbers getting bigger or smaller?" Counting back, they get smaller.
- **Crossing a ten**: saying 40, 30 or 40, 49 instead of 40, 39. Practise just these: 20, 19 · 50, 49 · 100, 99.
- **Counting the start number** as one of the steps. In "count back 3 from 15", start on 15 and say 3 numbers: 14, 13, 12.

Going further (5 minutes, no paper)

- **Lift countdown:** count back while going down stairs, starting from any number.
- **1 less:** take one biscuit or toy away from a group and ask how many there are now.
- **In the game:** Chapter 3, Count in 2s, counts pairs of things.