Name _____ Date _____

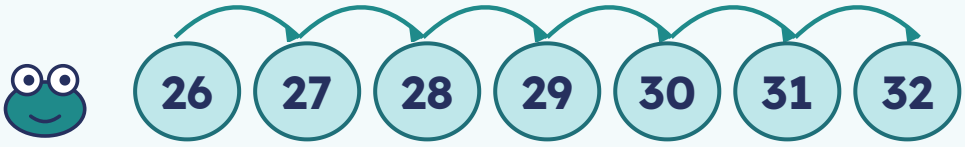
Counting on

Count on from any number, all the way to 100.

1 Learn



When we **count on**, each number is **1 more**. Hop along with me!



Each hop is **1 more**. After **29** comes **30**: a new ten!

Count on 4 from 38.

38 39 40 41 **42**

Start on **38**. Say: 39, 40, 41, 42.
We stop on **42**.

Flip's tip: when the ones get to **9**, the next number starts a **new ten**: 39, 40 · 69, 70 · 99, 100!

Warm up: what comes next?

14 → ☐ **29** → ☐ **60** → ☐ **99** → ☐

Grown-ups: read Flip's words aloud. Count on together, starting from different numbers, not always from 1. Take extra care at the tens: 19, 20 · 49, 50.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Pass and count

You need: a soft toy or a rolled-up pair of socks to pass between you.

1. The grown-up picks a **start number**, such as 25, and says it.
2. Pass the toy. Whoever catches it says the **next number**: 26.
3. Keep passing and counting on. Stop when you get to a new ten, such as 30 or 40.
4. Write your start number and stop number. Play again with a bigger number, such as 57 or 88.

Go	We started on	We stopped on
1		
2		
3		

Grown-ups: slow down near a new ten (28, 29, 30) and near 100. If your child says "twenty-ten", count the tens together: twenty, thirty, forty.

3 Practise

A. Count on. Write the missing numbers.

5	6		8		10		12
36	37		39			42	43
93	94	95		97			100

Counting on

Scan to play this chapter in the game

Name _____ Date _____

B. What is **1 more**?

19 → ☐	45 → ☐	69 → ☐
80 → ☐	89 → ☐	99 → ☐

C. Draw a line to match each word to its number.

forty-two	**61**
seventy	**100**
sixty-one	**42**
one hundred	**70**

D. Count on 3 from each number. Write the number you stop on.

17 → ☐ **58** → ☐ **97** → ☐

Challenge

Leo counts on: **27, 28, 29, 20**. Is he right? What should he say after 29?

_____

_____

I can... Tick when you can.

- ☐ count on from any number
- ☐ say what comes next, even at a new ten
- ☐ count on all the way to 100