# Counting on: answers and notes

What your child practised: counting on from any number to 100, saying what comes next (1 more), crossing each new ten, and reading and writing numbers in numerals (Year 1).

### Page 1 · Warm up

14 → **15** · 29 → **30** · 60 → **61** · 99 → **100**

### Page 2 · Try it together

Answers will vary. Check each new ten was said correctly (29, 30).

### Page 2 · A. Missing numbers

5, 6, **7**, 8, **9**, 10, **11**, 12
36, 37, **38**, 39, **40**, **41**, 42, 43
93, 94, 95, **96**, 97, **98**, **99**, 100

### Page 3 · B. 1 more

**20** · **46** · **70** · **81** · **90** · **100**

### Page 3 · C. Match

forty-two – **42** · seventy – **70**
sixty-one – **61** · one hundred – **100**

### Page 3 · D. Count on 3

17 → **20** · 58 → **61** · 97 → **100**

**Challenge:** No. After 29 comes **30**, a new ten. Leo went back to 20. Count the tens together: 10, 20, 30.

## Watch out for

- **Crossing a ten**: saying "twenty-nine, twenty-ten" or going back to 20. Practise just the tens jumps: 29, 30 · 59, 60 · 89, 90.
- **Starting again from 1.** Some children need to count up from 1 to reach the start number. Hold up the start number and say "Start here".
- **Teen and ty numbers** (15 and 50). Say them clearly and write them down: fif-**teen** or fif-**ty**?

## Going further (5 minutes, no paper)

- **Stair count:** count the stairs going up, starting from a number such as 46.
- **What comes next?** In the car or at the shops, say a number and your child says the next one.
- **In the game:** Chapter 2, Count back, counts backwards like a rocket countdown.