Read like a poet: answers and notes

What your child practised: seeing how a model poem is built and collecting words and patterns to borrow (KS2).

Page 1 · Warm up

Verses: **3** · Lines: **9** · Rhyme: **no**

Page 2 · Try it together

Answers will vary. Check verses are counted as groups and lines as rows.

Page 2 · A. Match

title → the poem's name · line → one row of words · verse → a group of lines · repeating line → comes back more than once

Page 2 · B. Rain

1. **4** lines, **1** verse · 2. **tap / slap** and **splosh / gosh**
3. **"Rain on"** (or "Rain on the") · 4. any of tap, slap, splish, splash, splosh

Page 3 · C. True or false

A poem must rhyme: **false**
A verse is a group of lines: **true**
Poets can borrow a pattern: **true**
Copying a whole poem makes it yours: **false**

Page 3 · D. Borrow the pattern

Answers will vary, such as: "In autumn, the clock in our hall / ticks under a pile of scarves. / The clock in our hall is counting."

Challenge: No. Many poems don't rhyme (free verse). It is a poem because of its line breaks, repeating line, pattern and chosen words.

Watch out for

- **"A poem has to rhyme."** Read a non-rhyming poem and ask "Is this still a poem?"
- **Mixing up a line and a verse.** A line is one row of words; a verse is a group of lines with a gap after it.
- **Copying the whole poem.** Praise borrowing a word or pattern, then ask "What will you write about?"

Going further (5 minutes, no paper)

- **Rhyme or not?** At bedtime, read a poem or rhyme and decide together whether it rhymes.
- **In the game:** Chapter 2 chooses powerful words: precise nouns, strong verbs and sound words.