Name _____ Date _____

Sound out and blend

Say every sound in a new word, then push the sounds together.

1 Learn



A new word? Don't guess from the first letter! Say **every** sound, then **blend** them together to read the word.

● A **dot**: one letter, one sound

frog

▬ A **line**: a letter team, one sound

shop rain light



A new word

1. Find the letter team: s t **or** m.
2. Put on the sound buttons: storm
3. Touch each button and say the sound: **s – t – or – m.**
4. Blend them, quicker and quicker: **storm!**

Flip's tip: look for **letter teams** first: sh, ch, th, ng, ar, or, ai, ee, igh, oa, oo. Two or three letters, but just **one sound**.

Warm up: read each word. Draw a line to its picture.

moon fish boat star

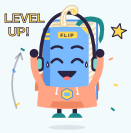





Grown-ups: read Flip's words aloud. Ask your child to touch each sound button and say the sound, then sweep a finger under the word as they blend. Say short, clean sounds ("sss", not "suh").

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Button blending

You need: a pencil, some scraps of paper, and 5 small things to be sound buttons (buttons, coins or dry pasta).

1. **Grown-up:** write a word from the table on a scrap of paper. Leave a gap between its sounds, like **ch i n**.
2. **Child:** put one sound button under each sound. A letter team gets just **one** button!
3. Touch each button and say its sound. Then sweep your finger along and blend: **chin!**
4. Write how many sounds the word has, and tick when you have read it.

Word	How many sounds?	I read it!	Word	How many sounds?	I read it!
chin			thick		
rain			storm		
light			frost		

Grown-ups: if your child guesses (say "chips" for "chin"), cover the word with a scrap of paper and uncover one sound at a time. Then let your child write a word for you to read!

3 Practise

A. Draw the sound buttons: a **dot** for one letter, a **line** for a letter team. Then read the word to a grown-up.

chop

sheep

night

card

Sound out and blend

Name _____ Date _____

B. Read every sound in the word. Draw a ring round the picture it matches.

snail



chick



boat



fork



C. Alien names! They are made-up words. Draw the sound buttons, read each one, then tick it.

zort ☐	chab ☐
theep ☐	blaim ☐

D. Read the sentence. Draw it.

The frog sat in the rain.

Challenge

Leo sees **shark**. He looks at **sh** and says, "Shell!" Is he right? What should he do?

_____

_____

_____

I can… Tick when you can.

- ☐ spot letter teams like sh, ar and igh
- ☐ say every sound in a new word
- ☐ blend the sounds to read the word