Name _____ Date _____

Letters everyone can read

The right way round, the right size, and sitting on the line.

1 Learn



Clear letters face the **right way**, are the **right size**, and sit on the **ground line**. Then everyone can read them!

sky
grass
ground
roots

dog

d is **tall**: it reaches the sky.

o is **small**: it stays in the grass.

g has a **tail**: it digs into the roots.

All three sit on the ground line.

Leo wrote:

sun

Flip checks it:

- **Right way round?** s, u and n all face the right way.
- **Right size?** They are all small letters, so they stay in the grass.
- **On the line?** Every letter sits on the ground.

Flip's tip: tall letters are **b d f h k l t**. Letters with tails are **g j p q y**. All the others stay in the grass.

Warm up: draw a ring round each letter with a **tail**.

a g o p e y s j

Grown-ups: read Flip's words aloud. Reversals (back-to-front letters) are very common at this age and usually fade with practice. Point them out kindly and show how the letter starts.

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2 Try it together a child and a grown-up, about 10 minutes



Letter hunt

You need: a book, or a food packet or box with words on it, and a pencil.

1. Hunt for a **tall letter** in the words. Point to it. Does it reach up high?
2. Hunt for a letter with a **tail**. Does its tail go below the line?
3. Say a short word out loud first, like **sun**, **dog** or **hat**. Then write it on the lines below.
4. Check it together: right way round? Right size? On the line? Tick the boxes.

A tall letter we found	A letter with a tail we found

Our word:

_____

_____

_____

_____

☐ Right way round

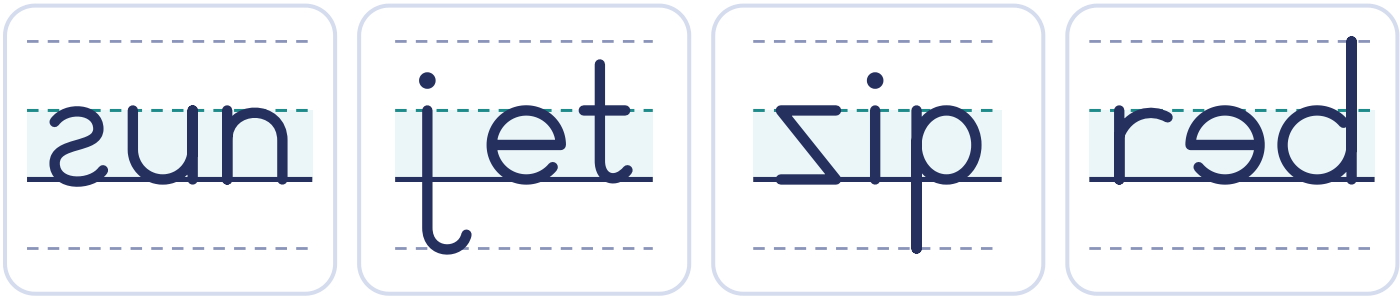
☐ Right size

☐ On the line

Grown-ups: help with the sounds in the word if needed. This activity is about how the letters look, not about spelling.

3 Practise

A. In each word, one letter is back to front. Draw a ring round it.



Letters everyone can read

Scan to play this chapter in the game

Name _____ Date _____

B. Which word has every letter the right size? Tick it.

hat	hat	pig	pig	dog	dog
☐	☐	☐	☐	☐	☐

C. Say the word first. Then write it on the lines.



_____



_____



_____

Challenge

Leo wrote **jam** like this. Can you still read it? How could Leo make it clearer?

jam

Talk about it with your grown-up.

I can... Tick when you can.

- ☐ make my letters face the right way
- ☐ make tall letters tall and small letters small
- ☐ sit my letters on the line, with tails below