Letters everyone can read: answers and notes

What your child practised: writing letters others can read: facing the right way, the right size (tall, small or with a tail) and sitting on the line.

Page 1 · Warm up

Ring **g**, **p**, **y** and **j** (4 letters with tails).

Page 2 · Try it together

Answers will vary. Tall letters are b, d, f, h, k, l, t (and all capitals). Tails are g, j, p, q, y.

Page 2 · A. Back to front

sun: the **s** · **jet:** the **j** · **zip:** the **z** · **red:** the **e**

Page 3 · B. The right size

hat: tick the **second** (in the first, h is too small).
pig: tick the **first** (in the second, the tails of p and g sit on the line).
dog: tick the **second** (in the first, d is too small).

Page 3 · C. Say it, write it

sun, **hat**, **cup**. Check the h and t are tall and the p's tail goes below the line. Any spelling that sounds right is fine.

Challenge: It's hard to read: the j looks like a small i. The **tail of j** should dig down **below the ground line**, into the roots. Then everyone can read **jam**.

Watch out for

- **Back-to-front letters**, often s, j, z, b and d. Don't just say "wrong way": show where the letter starts and trace it together.
- **Tall letters made small**, so h looks like n. Point to the sky line: "h reaches up here".
- **Tails sitting on the line** in g, j, p, q and y. Show the roots: "the tail digs down".
- **Floating letters** that don't touch the line. Every letter sits on the ground.

Going further (5 minutes, no paper)

- **Tall, small or tail?** Say a letter. Your child stretches up (tall), crouches (small) or touches their toes (tail).
- **Label hunt:** find a word on a packet and say which letters are tall and which have tails.
- **In the game:** after this chapter, try the letter forming challenge: ten questions on everything so far.