Name _____ Date _____

Who does what?

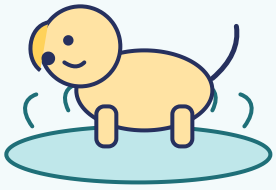
Every sentence has a **who** and a **doing word**.

1 Learn



A sentence tells us about someone or something doing something. The **who** is a **noun**. The **doing word** is a **verb**.

	Who?	What did it do?
The	puppy	splashed.
pointer word	who = noun	doing word = verb



Worked example: The old tortoise munched a leaf.

1. Ask **Who?** Skip **The** and the describing word **old**. The who is **tortoise**.
2. Ask **What did the tortoise do?** It **munched**. That is the doing word.
3. Check: say just the two words, **"tortoise munched"**. It still makes sense, so you found them!

Flip's tip: little words like **the** and **a** are never the who. They point to the noun, so look at the word that comes after them.

Warm up: underline the **doing word** in each sentence.

The frog jumped. Leo yawned. The bus stopped.

Grown-ups: read the sentences aloud together. Ask the two questions every time: "Who is it about?" and "What did they do?" If your child points at "The", ask "The what?"

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2 Try it together a child and a grown-up, about 10 minutes



Who-and-doing-word cards

You need: 8 small pieces of paper (fold and tear a sheet), a pencil and two cups or bowls.

1. On 4 pieces, write a **who**: a person, animal or thing, like *the kettle* or *Grandad*. Put them in one cup.
2. On the other 4, write a **doing word** that happened, like *whistled* or *wobbled*. Put them in the other cup.
3. Take turns to pick one card from each cup. Read your sentence aloud and act it out!
4. Does it make sense, or is it silly? Write your three favourites in the table.

Like this: **the kettle** **whistled** = The kettle whistled. It makes sense!

Who (noun)	Doing word (verb)	Sense or silly?

Grown-ups: silly sentences are fine and fun ("The kettle giggled"). Ask "Is that a who or a doing word?" as each card is written. If your child writes "the" on its own, ask "the what?"

3 Practise

A. Draw a **ring** round the **who**. **Underline** the **doing word**.

1. The duck swam.
2. Mia sneezed.
3. The kite flew.
4. A tiny spider climbed.
5. The farmer waved.
6. The hungry fox sniffed the air.

Ring like this: (duck) · underline like this: swam

Who does what?

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B. Is it a **who** (noun) or a **doing word** (verb)? Write each word in the right column.

girl giggled train swam tortoise crashed baby snored

Who (noun)	Doing word (verb)

C. Draw a line from each **who** to a **doing word** that makes sense.

The kettle	buzzed
The bees	melted
The ice cream	whistled
The lion	roared

D. Finish each sentence. Then write one of your own.

The frog _____.

_____ wobbled.

My sentence:

Challenge

Sam reads **"The tall girl skipped."** He says the who is **"The"**. Is he right? What is the who? How do you know?

I can… Tick when you can.

- [ ] find the who (the noun) in a sentence
- [ ] find the doing word (the verb)
- [ ] write a short sentence with a who and a doing word