Who does what? Answers and notes

What your child practised: finding the who (noun) and the doing word (verb) in a simple sentence, the first step before stretching sentences (Year 3).

Page 1 · Warm up

jumped · yawned · stopped

Page 2 · Try it together

Answers will vary. First cup: a person, animal or thing. Second cup: something that happened.

Page 2 · A. Ring and underline

Who, then doing word: 1. **duck, swam** · 2. **Mia, sneezed** · 3. **kite, flew** · 4. **spider, climbed** (not "A" or "tiny") · 5. **farmer, waved** · 6. **fox, sniffed** ("air" is a noun, but the fox did the sniffing)

Page 3 · B. Sort the words

Who (noun): **girl, train, tortoise, baby**
Doing word (verb): **giggled, swam, crashed, snored**

Page 3 · C. Match

The kettle → **whistled**
The bees → **buzzed**
The ice cream → **melted**
The lion → **roared**

Page 3 · D. Finish the sentence

Any that fit, such as "The frog **hopped**." and "**The jelly** wobbled." Their own sentence needs a who and a doing word.

Challenge: No. "The" is a little pointing word. The who is **girl**: ask "the what?" and the answer is "girl". "Tall" describes her, and "skipped" is the doing word. "Girl skipped" still makes sense.

Watch out for

- **Picking "the" or "a" as the who.** Ask "The what?" or "A what?" The answer is the noun.
- **Mixing up the who and the doing word.** The who is a person, animal or thing you could point at. The doing word is what they did: try acting it out.

Going further (5 minutes, no paper)

- **Spot it:** when something happens at home ("the washing machine beeped"), take turns saying the who and the doing word.
- **Two-word stories:** tell a story in two-word sentences only: "Bear woke. Bear yawned. Bear ate."
- **In the game:** Chapter 2 adds describing words before the noun, with a comma between two.