Pronoun check-up: answers and notes

What your child practised: editing writing so that pronouns match their nouns, stay consistent (I or we all the way through) and are clear (Year 4).

Page 1 · Warm up

1. she → **he** · 2. she → **they** · 3. they → **it**

Page 2 · Try it together

Answers will vary. Each arrow should point to the right noun.

Page 2 · A. Doesn't match

1. his → **her** · 2. She → **He**
3. it → **they** · 4. he → **it**

Page 3 · B. Keep it the same

1. *Every Saturday, **I go** to the pool.*
2. *Then **we** had lunch in the park.*

Page 3 · C. Edit the story

Sentence 2, echo: *Leo built a sandcastle and put a flag on top* (or *…and **he** put a flag on top*).

Sentence 4, doesn't match: *she* → **he** (Dad).

Sentence 5, unclear: *he* could be Leo or Dad. Use a name: *…so **Dad** had a nap* (or **Leo**).

Other sensible improvements are fine too.

Challenge: Probably not. The reader needs the name the first time someone appears, and when *he* could mean two people. Good writers mix names and pronouns.

Watch out for

- **Missing a mismatch**, like *Grandma put on his glasses*. Reading aloud helps.
- **Switching between I and she, or we and they.** Ask: "Who is telling this?"
- **Forgetting the verb.** After changing *she* to *I*, check it: *I go*, not *I goes*.

Going further (5 minutes, no paper)

- **Read-back time:** after your child writes, read it aloud together. Does every he, she, it and they make sense?
- **Spot my slip:** tell a story and switch a pronoun on purpose. Your child stops you.
- **In the game:** the Pronoun Champion challenge checks all six chapters.