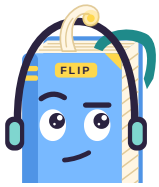
Name _____ Date _____

Name that word

Four grammar words that help us talk about sentences.

1 Learn



Grammar words are like labels for the jobs words do. Today's four are **determiner**, **pronoun**, **possessive pronoun** and **adverbial**.

D
Determiner
comes **before a noun** and tells which one or whose

the · a · an · this · my · our

P
Pronoun
stands in for a noun

I · he · she · it · we · us · they

PP
Possessive pronoun
shows who owns, and **stands alone**

mine · yours · hers · ours · theirs

A
Adverbial
tells **when, where** or **how**

after lunch · in the park · slowly

Worked example: label the words in this sentence.

After lunch, (A: when) **the** (D) twins found **my** (D) scarf. **They** (P) said **it** (P) was **mine.** (PP)

How: When did it happen? *After lunch*. Which words come before a noun? *the* twins, *my* scarf. Which stand in for nouns? *They*, *it*. Which shows who owns, on its own? *mine*.

Flip's tip: my or **mine**? Look at the next word. A noun straight after it? It's a **determiner** (*my coat*). Standing alone? It's a **possessive pronoun** (*it's mine*).

Warm up: write **D** for determiner or **P** for pronoun.

the ☐ **they** ☐ **a** ☐ **we** ☐ **an** ☐ **it** ☐

Grown-ups: these are the words used at school. The aim is to spot the job each word does.

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2 Try it together a child and a grown-up, about 10 minutes



Grammar word hunt

You need: a food packet, cereal box, comic or recipe; 4 scraps of paper; a pencil.

1. Write **D**, **P**, **PP** and **A** on the scraps of paper, one on each.
2. The grown-up reads a sentence from the packet or comic aloud.
3. The grown-up points at a word or phrase. The child holds up the right card, or says "none of these".
4. Write what you find in the table. Possessive pronouns are rare on packets, so make up a sentence with one!

Determiner (D)	Pronoun (P)	Possessive pronoun (PP)	Adverbial (A)

Grown-ups: packets are full of adverbials: in *"Store in a cool, dry place"*, the phrase *in a cool, dry place* tells where. *"Serve immediately"*: *immediately* tells when.

3 Practise

A. Draw a ring round the right word. Then write **D** (determiner) or **PP** (possessive pronoun).

1. This is **my** / **mine** pencil. ☐
2. The pencil is **my** / **mine**. ☐
3. **Our** / **Ours** dog is very noisy. ☐
4. The noisy dog is **our** / **ours**. ☐
5. Is that **your** / **yours** coat? ☐

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B. Underline the adverbial. Does it tell **when**, **where** or **how**? Write it.

1. Before bed, Mia reads a story. _____
2. Leo hid the present under the stairs. _____
3. Gran sings quietly. _____
4. In the morning, we feed the hens. _____

C. Sort the words in the boxes into the table.

Our cousins visited **us** **on Saturday**. **Their** bikes were broken, so **they** borrowed **mine**.

Determiner	Pronoun	Possessive pronoun	Adverbial

D. Write a sentence with a determiner, a pronoun and an adverbial. Label them D, P and A.

Challenge

Mia says: *"My and mine are both possessive pronouns."* Is she right? Explain how you know.

I can… Tick when you can.

- [ ] spot determiners and pronouns
- [ ] tell my (a determiner) from mine (a possessive pronoun)
- [ ] find an adverbial that tells when, where or how