Name _____ Date _____

No more repeats

Use the noun first. After that, a pronoun can take over.

1 Learn



Writing the same noun again and again sounds like an echo! Name someone first, so the reader knows who it is. Then swap the repeats for **pronouns**.

Echo, echo…

Grandad has **a dog**. Grandad walks the dog. Grandad loves the dog.

→

Much better!



Grandad has **a dog**. **He** walks **it**. **He** loves **it**.

Worked example: *Mia made a cake. Mia put the cake in the oven.*

1. **Spot the repeats:** Mia and the cake both come twice.
2. **Keep the first ones,** so the reader knows who and what.
3. **Choose pronouns that match:** Mia → **she** (one girl). The cake → **it** (one thing).
4. **Read it:** *Mia made a cake. **She** put **it** in the oven.*

Flip's tip: first time, the noun. After that, a pronoun that matches: **he**, **she**, **it**, or **they** for more than one.

Warm up: which pronoun could stand in for each noun? Write it.

the boys _____ **Nana** _____ **the book** _____ **Dad and I** _____

Grown-ups: read the echo sentences in a flat voice, then the better ones. Ask: "Which sounds nicer?"

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



The echo game

You need: 3 or 4 toys or things from around the home, and a pencil.

1. The grown-up picks a toy and says three **echo** sentences about it, such as: *"Teddy sat on the sofa. Teddy ate a biscuit. Teddy fell asleep."*
2. The child says it again **without the echo**: *"Teddy sat on the sofa. He ate a biscuit. He fell asleep."*
3. Swap! The child makes an echo, and the grown-up fixes it. Sometimes the grown-up uses the **wrong pronoun** on purpose (*it* for a person, or *he* for two toys). Can the child catch it?
4. Write your best echo and your fix in the table.

Echo (too many repeats)	Fixed with pronouns

Grown-ups: a toy can be *he*, *she* or *it*, whichever your child likes, as long as it stays the same each time.

3 Practise

A. Draw a ring round the noun that comes back again. Write the pronoun to use the second time.

1. The children built a den, and the children slept in it. _____
2. The robot beeped when Sam switched the robot on. _____
3. Dad phoned Gran because Dad missed Gran. _____ _____
4. Ava found a coin, and Ava gave the coin to Mum. _____ _____

No more repeats

Name _____ Date _____

B. Rewrite the second sentence. Use a pronoun instead of the repeated noun.

1. The cat jumped on the table. The cat knocked over a cup.

_____

2. Mia and Ava went to the park. Mia and Ava played on the swings.

_____

3. Uncle Tom bought a kite. Uncle Tom flew the kite on the hill.

_____

C. Does the pronoun match? Tick the box if it does. If not, write the right pronoun.

☐ 1. The teacher smiled. **It** said, "Well done!" _____

☐ 2. The dog wagged its tail. Then **it** barked. _____

☐ 3. My cousins live on a farm. **She** have six goats. _____

☐ 4. Leo found a shell. **He** kept it in a box. _____

Challenge

Ava wrote: *"She found a shell on the beach. Ava took it home."* What's wrong? Write it the right way.

_____

_____

_____

I can…

Tick when you can.

☐ spot a noun that is repeated too much

☐ swap it for a pronoun that matches

☐ use the noun first, so the reader knows who or what