Name _____ Date _____

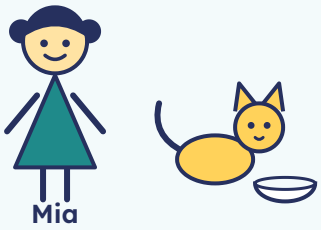
Pronoun detectives

A pronoun is a short word that stands in for a noun.

1 Learn



A **noun** names a person, place or thing, like *Mia*, *a kitten* or *the park*. A **pronoun** stands in for a noun, so we don't have to keep saying it.



Mia found **a kitten**.
She gave **it** some milk.

She → **Mia** **it** → **a kitten**

Pronouns you'll meet: I · me · you · he · him · she · her · it · we · us · they · them

Worked example: *Leo and Sam kicked the ball.* ***They*** *kicked* ***it*** *over the fence.*

1. **Find the pronouns:** **They** and **it**.
2. **Ask "Who or what?"** Look back: *They* means **Leo and Sam**. *it* means **the ball**.
3. **Check:** put the nouns back in: *Leo and Sam kicked the ball over…* It makes sense!

Flip's tip: use **he** or **she** for one person, **it** for one thing, and **they** for more than one person or thing.

Warm up: draw a ring round every pronoun.

1. The bus was late, so it was very full.
2. Ava waved because she saw Grandad.
3. Dad and I made a pizza. We ate it all!

Grown-ups: read the sentences aloud. If your child rings a name, ask: "Is that the noun, or the word standing in for it?"

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2 Try it together a child and a grown-up, about 10 minutes



Pronoun hunt

You need: a storybook, comic or magazine, and a pencil.

1. Open the book at any page. Read a few lines together.
2. Hunt for pronouns: *he, she, it, we, they, him, her, them…*
3. For each one, ask **"Who or what does it mean?"** Look back to find the noun.
4. Write the pronoun and its noun in the table. Can you find 5?

Pronoun	Who or what does it mean?
he	*the farmer (example)*

Grown-ups: if a pronoun is hard to trace, read the sentence before it aloud: pronouns usually point back to a noun that came earlier. *I* and *you* are pronouns too: they mean the speaker and the person being spoken to.

3 Practise

A. Draw a ring round the pronouns. The number tells you how many to find.

1. Mia looked for the hat, and she found it under the bed. **(2)**
2. The puppies were hungry, so they barked at me. **(2)**
3. Grandad told us a joke, and we laughed at him. **(3)**
4. Leo ate an apple. It was crunchy. **(1)**

Pronoun detectives

Scan to play this chapter in the game

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B. Who or what does the pronoun in the box stand for? Write the noun.

1. The snowman looked cold, so we gave **it** a scarf. _____
2. Ava called her brothers, but **they** didn't hear. _____
3. When Mum got home, Sam made **her** a cup of tea. _____
4. The children waved at the pilot, and **he** waved back. _____

C. Fill each gap with **he** **she** **it** or **they**.

1. The twins are seven. _____ were born in May.
2. Uncle Tom loves cooking. _____ makes great soup.
3. My bike has a flat tyre, so _____ needs fixing.
4. Nana is learning to swim. _____ goes every Tuesday.
5. Mia and Leo are friends. _____ walk to school together.

D. Write two sentences about a pet or a toy. Use a pronoun in the second sentence, then draw a ring round it.

Challenge

Leo wrote: *"The twins came to tea. He ate all the cake."* Is the pronoun right? Explain why.

I can… Tick when you can.

- ☐ spot pronouns like he, she, it and they
- ☐ say which noun a pronoun stands for
- ☐ use they for more than one person or thing