Name _____ Date _____

Say it, then write it

Say your sentence out loud first. Then write it with capitals and a full stop.

1 Learn



Saying a sentence **out loud** first helps you hear if it makes sense. Hold it in your head, write it, then check it.

1. Say it
Does it make sense?

2. Write it
Say each word as you go.

3. Check it
Capitals? Full stop?

On Saturday, Mia and I fed the goats.

O start of a sentence **S** a day **M** a name **I** always a capital **.** full stop at the end

Hear the mistake before you write it

1. Leo says: *"Yesterday we go to the farm."* Hmm, that sounds wrong!
2. *Yesterday* has already happened, so the verb needs to be in the past: **went**.
3. He says it again: *"Yesterday we went to the farm."* Now it sounds right.
4. He writes it, then checks: capital **Y** at the start, full stop at the end.

Flip's tip: if it has already happened, keep it in the past: *went, saw, played*, not *go, see, play*.

Warm up: draw a ring round each letter that should be a capital.

on monday, leo and i went swimming.

Grown-ups: read Flip's words aloud. Encourage your child to whisper each sentence before they write it. It really does catch missing words and slips.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Pass the sentence

You need: this sheet, a pencil and a small soft toy to pass between you.

1. Look out of a window or round the room. Choose something to write about.
2. Hold the toy and say a sentence about it out loud. Pass the toy: the grown-up says one too.
3. Take the toy back. Say your sentence again, and add one new word to make it even better.
4. Write it down, saying each word as you write it.
5. Check it together and tick the table. Play three rounds.

My sentence	Capital letter	Full stop	Makes sense

Grown-ups: if a sentence goes on and on with "and… and…", say it back and ask, "Where could we stop and start a new sentence?"

3 Practise

A. Each sentence has a mistake. Write it correctly.

my dog loves the park.

_____

_____

We went swimming on friday.

_____

_____

Sam and I played football

_____

_____

Say it, then write it

Name _____ Date _____

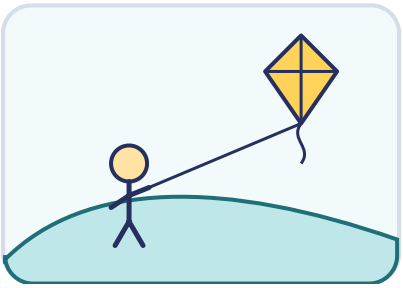
B. Full stop or question mark? Write **.** or **?** in each box.

Where is my hat ☐	The cake is in the oven ☐
Can you help me ☐	Leo kicked the ball over the wall ☐

C. Keep it in the past. Draw a ring round the right word.

1. Yesterday we (go) (went) to the shops.
2. Last week Mia (found) (finds) a shell on the beach.
3. This morning I (eat) (ate) toast for breakfast.
4. On Saturday Leo (plays) (played) in the snow.

D. Look at the picture. Say a sentence about it, then write it.



_____

_____

_____

☐ capital letter ☐ full stop ☐ I said it first

Challenge

Leo wrote: *"yesterday we go to the park and i play on the swings"*. How many mistakes can you find? Write it correctly.

_____

_____

I can…

Tick when you can.

☐ say my sentence before I write it ☐ use capitals and full stops

☐ keep to the past tense