Reader and purpose: answers and notes

What your child practised: saying who a piece of writing is for and what its job is, and choosing the right kind of writing and words (Year 3 writing: planning for a reader and purpose).

Page 1 · Warm up

New neighbour: **Dear Mrs Shah,**
Best friend: **Hi Leo! Guess what?**

Page 2 · Try it together

Answers will vary, e.g. a recipe is for a cook, to **instruct**.

Page 2 · A. Match the job

bedtime story → **entertain**
cake sale poster → **persuade**
board game rules → **instruct**
fact file about owls → **inform**

Page 3 · B. Chatty or polite?

C, **P**, **C** (first row) · **P**, **C**, **P** (second row)

Page 3 · C. Best kind of writing

1 **a thank-you letter** · 2 **a poster**
3 **instructions** · 4 **a list**

Page 3 · D. Make it polite

Any polite version, such as: **"Dear Mrs Hill, Please could we have a little more playtime? Thank you."**

Challenge: No. A fact file's job is to **inform**: to give facts. Mia's words *the BEST* and *you should* give her opinion and try to **persuade**. A fact file would say things like "Hedgehogs are covered in spines. They come out at night to eat beetles and worms." (Hedgehogs are wild animals, too, not pets to get!)

Watch out for

- **Chatty words for a polite reader.** Ask, "Would you say that to the head teacher?"
- **Mixing up persuading and giving facts.** A fact can be checked; an opinion is what someone thinks. Fact files give facts; posters and adverts persuade.
- **A kind of writing that doesn't fit the job,** like a story to remember the shopping. Ask, "What do you need it to do?"

Going further (5 minutes, no paper)

- **Breakfast detectives:** look at a cereal box, a recipe and a bedtime story. Who is each one for, and what is it trying to do?
- **Same news, two readers:** tell "I lost a tooth!" to a best friend, then to the head teacher. Which words change?
- **In the game:** Chapter 3, First, Next, Last, plans a beginning, a middle and an end.