Picture the poem: answers and notes

What your child practised: understanding a poem before learning it by heart, by saying what it is about, picturing each line in order and checking word meanings (Year 2 reading).

Page 1 · Warm up

Making a snowman. "Night" is in line 1, but the poem isn't about bedtime.

Page 2 · Try it together

Pictures will vary. Check each one matches its line and they are in order.

Page 2 · A. Order the pictures

Left to right: kite above the trees **3**, up the hill **1**, kite falling **4**, wind in the trees **2**.

Page 3 · B. What is it about?

Growing a flower. "Drink" and "sun" are only parts of it.

Page 3 · C. Tumbled

Fell down, turning over and over.

Page 3 · D. Mind movie

Any drawing of a flower that has grown and can be seen.

Page 3 · E. My Kite

For example: "flying a kite on a windy hill until it falls". Any answer that covers the whole poem.

Challenge: No. "Tumbled down below" means the kite **fell** to the ground. When you know what the words mean, you can see the poem, so the lines are easier to remember in the right order.

Watch out for

- **Guessing from one word**, such as "night means bedtime". Ask "Does that fit the whole poem?" and read it all again.
- **Pictures in the wrong order.** Read one line, find its picture, then the next. Ask "What happens first? And then?"
- **Saying sounds without the meaning.** If your child can say a line but can't tell you what it means, picture it together before learning more.

Going further (5 minutes, no paper)

- **Mime it:** read a short poem line by line while your child acts out each line.
- **In one sentence:** after a bedtime rhyme, ask "What was that about?"
- **In the game:** Chapter 2, Memory tricks, uses rhymes, a beat, actions and little bites to learn the lines.