Name _____ Date _____

Beginning, middle, end

Every story has three parts. Each part has its own job.

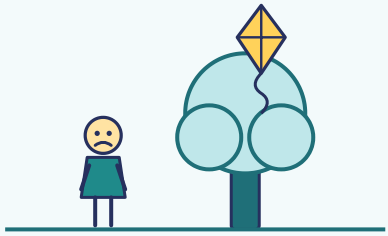
1 Learn



Stories are built in three parts: a **beginning**, a **middle** and an **end**. Let's see what happens in each one!



Beginning
Who is in it? Where are they?



Middle
What goes wrong?



End
How is it fixed?

Let's find the parts of this story.

B Sam and Dad go to the beach. They build a big sandcastle.
M Oh no! A huge wave knocks the sandcastle down.
E Sam and Dad build a new one, far from the waves.

Flip's tip: the **problem** usually comes in the **middle**. The **end** is where the problem gets fixed.

Warm up: which part is it? Write **B**, **M** or **E**.

_____ Ava finds Ted under her bed and hugs him tight.

_____ Ava has a teddy bear called Ted.

_____ One morning, Ted is lost!

Grown-ups: read everything aloud. Ask the questions under the pictures: their answers are the beginning, middle and end.

Name _____ Date _____

2 Try it together a child and a grown-up, about 10 minutes



Toy story theatre

You need: two or three toys, a table or the floor for a stage, and a pencil.

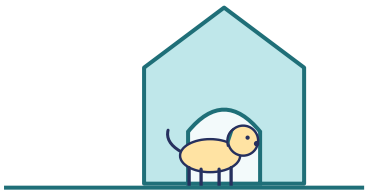
1. **Beginning:** choose your toys and where they are, such as a teddy and a car in a garden.
2. **Middle:** think of something that goes wrong. Maybe the car gets stuck in the mud!
3. **End:** work out how the problem gets fixed.
4. Act out your story. Then tell it again: "At the beginning… In the middle… At the end…"
5. Draw each part of your story in the boxes.

Beginning	Middle	End

Grown-ups: if the problem pops up straight away, that's fine: just ask "Who is in it and where are they, before it goes wrong?" That part is the beginning.

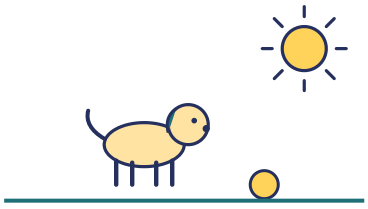
3 Practise

A. These story pictures are muddled. Write **B**, **M** or **E** under each one.



Pip is snug and dry in his kennel.

_____



Pip plays in the sunny garden.

_____



Rain pours down. Pip is cold and wet!

_____

Beginning, middle, end

Name _____ Date _____

B. Draw a line from each part of a story to its job.

Beginning ○	○ The problem gets fixed.
Middle ○	○ We meet who is in the story and where they are.
End ○	○ Something goes wrong.

C. Read the story. Draw a **ring** round the part where something goes wrong. **Underline** how it gets fixed.

Mia and Leo go to the park with a big red ball. They kick the ball so high that it lands on the roof of the hut! A kind park keeper fetches a ladder and gets the ball down. Mia and Leo say thank you and play all afternoon.

D. Here is a beginning and a middle. Draw and write an **end**.

B A little cat sits by the pond in her new hat.

M Whoosh! The wind blows her hat into the water.

E How is the problem fixed?

_____

Challenge

Leo says, "The beginning is where the problem happens." Is he right? What happens at the beginning of a story?

_____

I can… Tick when you can.

- ☐ say who is in a story and where they are at the beginning
- ☐ find the problem in the middle
- ☐ say how the problem is fixed at the end