Name _____ Date _____

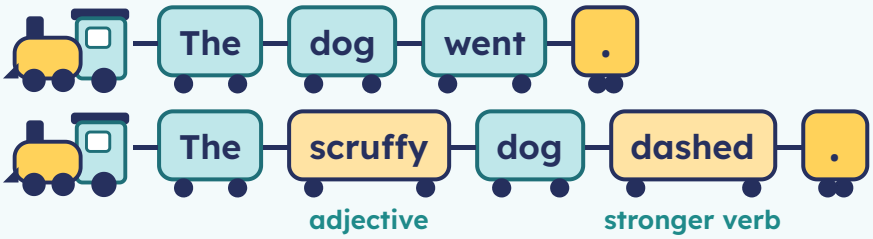
Upgrade your words

Choose words that tell the reader exactly what you mean.

1 Learn



Words like **nice**, **good** and **got** don't tell the reader much. A better word paints a picture in the reader's head!



Plain: what kind of dog? How did it go?

Upgraded: now you can see it!

Word swaps

went	ran, dashed, crept, tiptoed, raced
said	whispered, shouted, giggled
nice	delicious (food), cosy (a blanket), kind (a friend)

Upgrade a sentence

We had a **nice** cake.

Ask: nice how? It tasted lovely, so pick **delicious**. Add a detail: what kind of cake?

We had a delicious chocolate cake.

Flip's tip: use **an** before a vowel sound (a, e, i, o, u): **an** apple, **an** owl. Use **a** before other sounds: **a** banana. Say it aloud to check!

Warm up: write **a** or **an**.

_____ elephant	_____ kite	_____ umbrella
_____ zebra	_____ igloo	_____ tiger

Grown-ups: a great word must fit the meaning. A mouse that "stomped"? Ask "Does it fit?"

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2 Try it together a child and a grown-up, about 10 minutes



Upgrade the word

You need: this sheet and a pencil. Somewhere comfy to sit together.

1. The grown-up reads a plain sentence from the table, like **The dog went.**
2. Take turns to **upgrade one word at a time**: "The scruffy dog went." "The scruffy dog dashed."
3. Keep going until you both like it. Check: does every word **fit the meaning**?
4. The child writes the best version in the table. For the last row, make up your own plain sentence.

Plain sentence	Our upgraded sentence
The dog went.	
The man said hello.	
It was a nice day.	

Grown-ups: be silly sometimes ("The dog *tiptoed*"), and talk about which words make the best picture.

3 Practise

A. Draw a ring round the word that fits the meaning best.

1. The mouse (stomped) (crept) quietly past the sleeping cat.
2. Leo (whispered) (shouted) so he didn't wake the baby.
3. The tired children (dashed) (trudged) slowly home.
4. My blanket is soft and (cosy) (spiky).
5. The baby (growled) (giggled) when Dad tickled her.

Upgrade your words

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B. Swap the dull word in **bold** for a better one. Write the new sentence.

1. We **got** to the top of the hill.

_____

2. The pizza was **good**.

_____

3. Grandma is **nice**.

_____

C. Add an adjective in each gap to describe the noun.

1. The _____ dragon flew over the _____ castle.
2. Mia found a _____ shell on the _____ beach.

D. Write a sentence about the picture. Use an adjective and a strong verb.



_____

_____

_____

Ring your adjective and underline your verb.

Challenge

Sam wrote: **I ate an juicy orange.** He says "an" is right because orange starts with o. Is he right? Why?

_____

_____

I can... Tick when you can.

- ☐ swap a dull word for one that tells the reader more
- ☐ choose a word that fits what I mean
- ☐ use a or an correctly