Capitals and end marks: answers

Practised: capital letters to start sentences and for names, days and I; full stops, question marks and exclamation marks; splitting run-on sentences.

Page 1 · Warm up

What time is it? · My cat is black.
Help, the bath is overflowing! · Do you like pizza?

Page 2 · Try it together

Answers will vary. Full stops are usually the most common mark.

Page 2 · A. Ring the capitals

1. **M**y, **L**eo, **M**ax: **3**
2. **O**n, **T**uesday, **I**: **3**
3. **A**va, **M**ia, **F**ridays: **3**
4. **N**ext, **M**onday, **S**am, **I**: **4**

Page 3 · B. Which end mark?

1. **?** · 2. **.** · 3. **!** · 4. **?** · 5. **.** · 6. **!**

An exclamation mark for 2 or 5 is fine if your child explains the strong feeling.

Page 3 · C. Run-on sentences

The dog barked. It wanted a walk.
I love sunny days. We can play outside.

Page 3 · D. Write your own

Answers will vary. Check for a question mark, and capitals for the name and the day.

Challenge: No. "Saturday" is a day of the week and "I" is always a capital, so three letters need capitals: **On Saturday I went to the park.**

Watch out for

- **Missing capitals** at the start, or for names and I. Ask "Is this the start of a sentence, a name, a day or I?"
- **A full stop on a question**, or no end mark at all. Read it aloud: does your voice ask, tell or exclaim?
- **Run-on sentences** joined with no full stop. Read aloud and listen for where one idea ends.

Going further (5 minutes, no paper)

- **Air punctuation:** say a sentence; your child draws the end mark in the air with a finger.
- **Capital spotting:** on a walk or a car journey, look for capital letters on street signs and say why each is there.
- **In the game:** Chapter 4, Choose great words, swaps dull words for ones that paint a picture.