Word order trains: answers and notes

Practised: putting words in an order that makes sense, and seeing that who does the action usually comes before the verb (doing word).

Page 1 · Warm up

Tick **Fish swim in the pond.** and **The bird sang a song.**

Page 2 · Try it together

Answers will vary. After the swap, the cat chases the dog.

Page 2 · A. Put the words in order

1. **Leo ate his lunch.**
2. **We walked to the park.**
3. **The sun is bright today.**
4. **Flowers grow in the garden.**

Page 3 · D. Two sentences

Ben helped Ava. (Ben does the helping)
Ava helped Ben. (Ava does the helping)

Page 3 · B. Swap who does what

Ava pushed Sam on the swing. Yes: it makes sense, but now Ava does the pushing.
The apple ate the boy. No.
The horse fed the girl. No.

Page 3 · C. Word in the wrong place

We went to the beach. (ring "to", or "went")
My name is Ava. (ring "is", or "name")
I brushed my teeth. (ring "my")

Challenge: No. Her sentence uses every word, but cheese can't eat! It should be **The mouse ate the cheese.** The mouse does the eating, so "The mouse" goes before the doing word "ate". Reading it aloud is the best check.

Watch out for

- **Jumbled order** that doesn't make sense. Find who it is about, then the doing word, then the rest, and read it aloud.
- **Swapping who does what**, so "The dog chased the cat" becomes "The cat chased the dog". Ask "Who did the chasing?"

Going further (5 minutes, no paper)

- **Silly swaps:** "The girl walked the dog." becomes "The dog walked the girl!"
- **Spoken jumble:** say three or four words in a muddle; your child says them back in order.
- **In the game:** Chapter 3, Start and end it, adds capital letters and the right end marks.